



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Mt Blue Middle School

SAU: RSU 09/MSAD 09

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2011-2012 NCLB Report Card



School: Mt Blue Middle School
SAU: RSU 09/MSAD 09
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	190	185	97	71	71	69	6	64	25	4	184	1	
	2010-2011	187	186	99	65	65	66	6	59	27	9	182	4	0
Female	2009-2010	91	88	97	76	76	76	8	68	20	3			
	2010-2011	87	87	100	72	72	73	7	66	21	7			
Male	2009-2010	99	97	98	66	66	62	5	61	30	4			
	2010-2011	100	99	99	58	58	59	5	53	32	10			
Caucasian/White	2009-2010	184	179	97	71	71	69	7	64	26	3			
	2010-2011	178	177	99	65	65	67	6	59	26	9			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	4	4	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	109	105	96	64	64	57	4	60	30	7			
	2010-2011	99	98	99	53	53	52	2	51	33	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	21	81	62	62	28	<1	62	33	5			
	2010-2011	20	19	95	58	58	25	16	42	26	16			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mt Blue Middle School
SAU: RSU 09/MSAD 09
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	181	179	99	78	78	68	18	60	19	3	178	1	
	2010-2011	185	185	100	74	74	72	15	58	23	4	180	5	0
Female	2009-2010	91	90	99	86	86	76	22	63	13	1			
	2010-2011	90	90	100	74	74	78	19	56	23	2			
Male	2009-2010	90	89	99	71	71	61	13	57	25	4			
	2010-2011	95	95	100	73	73	68	12	61	22	5			
Caucasian/White	2009-2010	172	170	99	78	78	69	15	63	19	3			
	2010-2011	179	179	100	75	75	73	15	60	21	4			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	6	6	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	90	89	99	74	74	56	8	66	24	2			
	2010-2011	100	100	100	66	66	61	11	55	28	6			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	18	16	89	56	56	26	<1	56	25	19			
	2010-2011	25	25	100	48	48	32	12	36	40	12			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



School: Mt Blue Middle School
SAU: RSU 09/MSAD 09
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	190	185	97	63	63	60	12	51	20	17	184	1
	2010-2011	187	186	99	63	63	58	15	48	20	17	182	4
Female	2009-2010	91	88	97	67	67	59	11	56	14	19		
	2010-2011	87	87	100	59	59	59	15	44	22	20		
Male	2009-2010	99	97	98	60	60	61	13	46	26	14		
	2010-2011	100	99	99	67	67	58	15	52	19	14		
Caucasian/White	2009-2010	184	179	97	63	63	61	12	51	20	17		
	2010-2011	178	177	99	63	63	60	14	49	21	16		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	4	4	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	109	105	96	60	60	46	9	51	20	20		
	2010-2011	99	98	99	50	50	44	6	44	27	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	21	81	62	62	25	5	57	14	24		
	2010-2011	20	19	95	74	74	22	16	58	16	11		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			33						

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	181	179	99	68	68	60	15	53	21	11	178	1
	2010-2011	185	185	100	62	62	59	10	52	17	21	179	6
Female	2009-2010	91	90	99	68	68	60	20	48	21	11		
	2010-2011	90	90	100	58	58	58	6	52	19	23		
Male	2009-2010	90	89	99	69	69	59	10	58	21	10		
	2010-2011	95	95	100	66	66	60	15	52	16	18		
Caucasian/White	2009-2010	172	170	99	66	66	60	12	55	22	11		
	2010-2011	179	179	100	61	61	60	9	51	18	21		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	6	6	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	90	89	99	64	64	45	6	58	27	9		
	2010-2011	100	100	100	57	57	44	6	51	16	27		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	18	16	89	63	63	21	<1	63	19	19		
	2010-2011	25	25	100	68	68	22	8	60	4	28		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Mt Blue Middle School
SAU: RSU 09/MSAD 09
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	187	187	100	62	62	71	9	53	32	6	184	3
Female													
	2010-2011	94	94	100	53	53	69	3	50	38	9		
Male													
	2010-2011	93	93	100	71	71	73	15	56	25	4		
Caucasian/White													
	2010-2011	181	181	100	62	62	72	9	53	32	6		
African American/Black													
	2010-2011	2	2	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	102	102	100	58	58	60	6	52	32	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	20	20	100	40	40	41	5	35	45	15		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Mt Blue Middle School
SAU: RSU 09/MSAD 09
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	74	E: 70 M: 69	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	62	E: 54 M: 61	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	75	E: 70 M: 69	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	61	E: 54 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	67	E: 64 M: 61	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	57	E: 45 M: 53	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 100	E: 98 M: 98	48	E: 41 M: 48	E: 33 M: 30	*	E: 99 M: 100	E: 98 M: 98	74	E: 38 M: 59	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Mt Blue Middle School
SAU: RSU 09/MSAD 09



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	4	8	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.49

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.